

Systematic Behaviour Management

Heather Rhodes



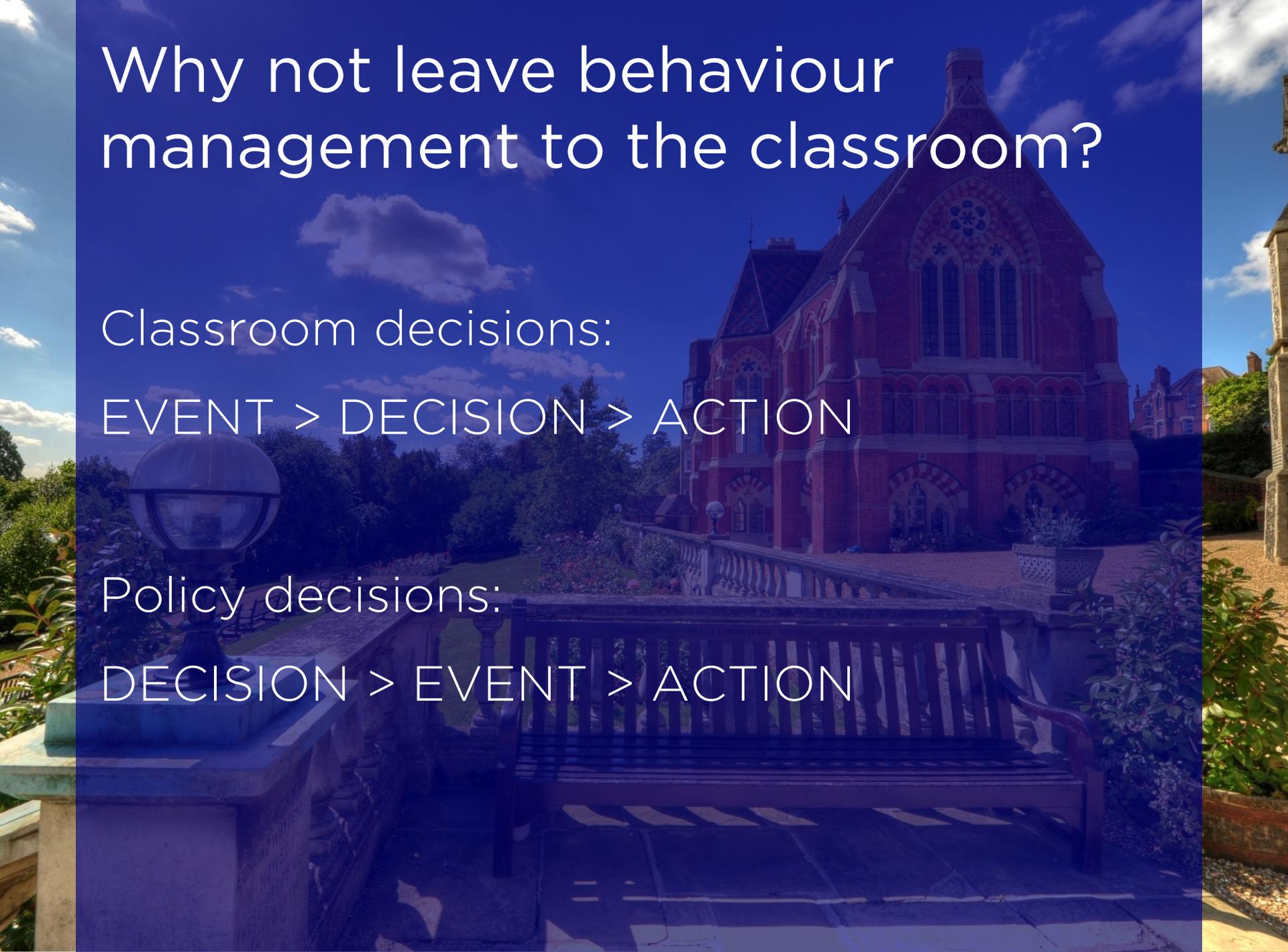
Why not leave behaviour management to the classroom?

Classroom decisions:

EVENT > DECISION > ACTION

Policy decisions:

DECISION > EVENT > ACTION



Why not leave behaviour management to the classroom?

Less time pressure to make a decision

Not making a decision when antagonised

Decisions can be made by a group rather than an individual

Students know the consequences of unacceptable behaviour

Uniformity of response

Staff can shift responsibility for their response to 'the powers that be'

Planning Behaviour Management

- Setting expectations for behaviour
- Planning a response for when these expectations are broken
- Sharing expectations with stakeholders

A group of young people are shown in a celebratory mood, with their hands raised in the air. The image is overlaid with a semi-transparent blue and red gradient. In the center, a young woman with long dark hair is smiling broadly, wearing a red tank top with the text "YOU ONLY LIVE ONCE" printed on it. To her right, a young man in a light blue shirt is also smiling and has his hand raised. On the far right, another young man is partially visible, wearing a white mask and a grey jacket. The background is a mix of red and blue tones, suggesting an outdoor event or a school gathering.

School Rules

School Rules

A group of students in a school hallway. In the foreground, a girl with long dark hair is smiling and looking to the right. She is wearing a red tank top with the text 'YOU ONLY LIVE ONCE' printed on it. Behind her, other students are visible, some with their hands raised in a gesture. The background is a blurred hallway with lockers.

Rules should be:

- Short
- Written in accessible English
- Known to staff and students

COURSE RULES



HARROW SCHOOL
SHORT COURSES

Select an area to click on

1 Go to all meals, classes, activities and excursions on your course on time.



5 You cannot go into other boarding houses without permission from the Centre Director.



2 Keep your room tidy and make your bed.



6 Be nice to everyone - no bullying.

3 Be careful with school buildings and equipment. Your parents will have to pay for damage.



7 Be in your room at the time your House Parent tells you.



4 No alcohol, drugs or smoking/vaping.



8 Turn mobile phones off during lessons and activities.

**IF YOU DON'T
FOLLOW THE RULES,
WE WILL TELL YOUR
PARENTS, YOU WILL
BE PUNISHED, AND
WE MAY EVEN SEND
YOU HOME.**

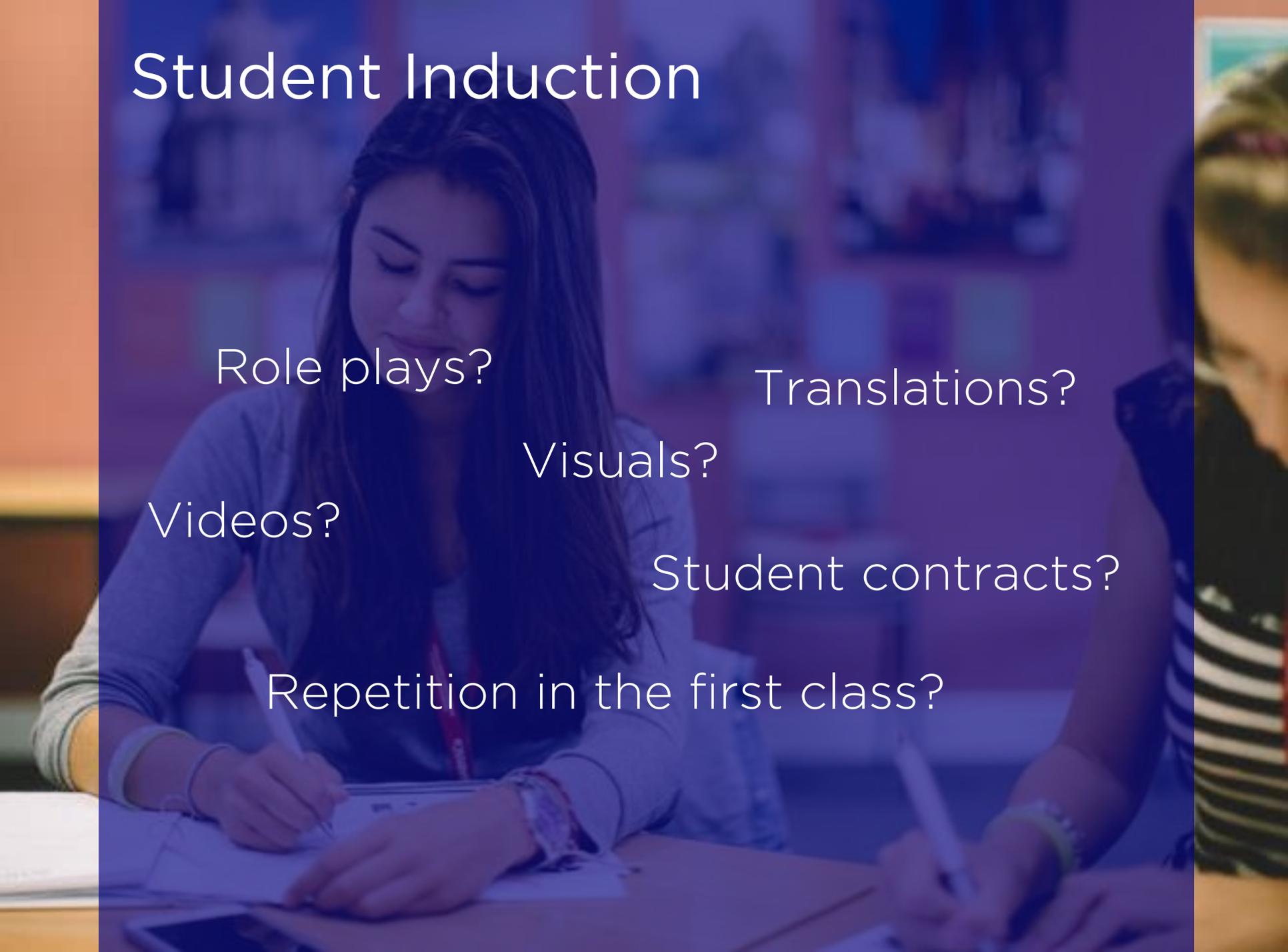
LEVEL 1 WARNING -
Warning from your Activities
Leader, House Parent or Director
of Studies.

LEVEL 2 WARNING -
Warning from the Centre
Director or Director of Studies.
We will tell you how your
behaviour must improve, and
you may miss an activity or
excursion.
We will tell your parents.

LEVEL 3 WARNING -
Final Warning from the Centre
Director & Director of Studies.
You will miss an activity or
excursion and your parents will be
told. We may send you home.

**STUDENTS WHO DO NOT OBEY
THE COURSE RULES OR WHO
REPEATEDLY MISBEHAVE WILL
LEAVE THE SCHOOL IMMEDIATELY.**

Student Induction



Role plays?

Translations?

Visuals?

Videos?

Student contracts?

Repetition in the first class?



<https://www.youtube.com/watch?v=AXzx7m4rJL0&t=2s>

Implementation of behaviour management

- Systems for reporting, monitoring and tracking behaviour
- Pastoral meetings
- Process review



BABSSCo Summer Schools

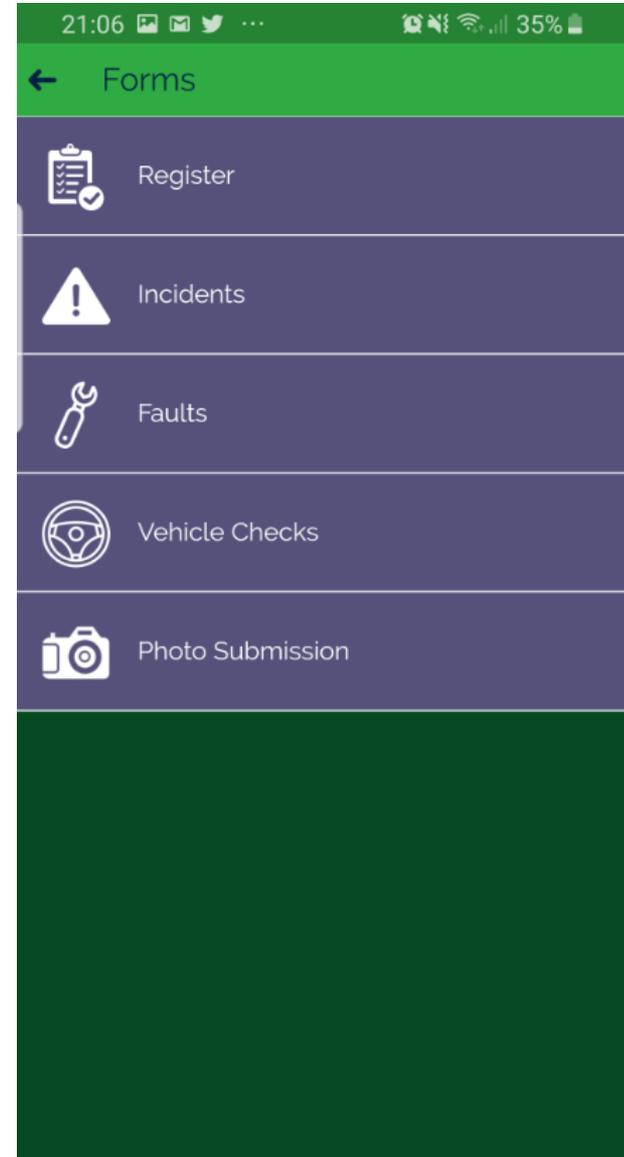
Incident Form | 2015

General Information

Date	28/07/15	Time of Incident	20.40	
Name of Student	Alec, Hari, Zak, Daniil, Pavel, Sabia, Yaro, Kirill, Yosef, Matteus			
Course	4BX, 4BY			
Type of Incident	Theft		Smoking/Alcohol	X
	Loss of Property		Medical	
	Poor Behaviour		Lateness	
	Bullying		Other	
Staff Member Witnessing Incident	Oliver			
Location Incident Took Place	Rackets Courts			
<p>At roughly 20.40 at the End of Course party, I was walking around the dance floor dancing with the students. I came round a group and spotted a white babssco bottle being handed between a few people. I instantly walked over when I saw it handed to yet another person (Daniil). At this point Zak took the bottle from Daniil and tried to hide it from me. I took it off Kirill and walked towards the door. On the way out I saw Tom and asked him to come with me. I had a sniff of the contents of the bottle and instantly could smell the alcohol. I then took Tom inside with me and we brought out the people that I could remember were in the group. At the time, I couldn't remember Yosef being in the group and only remembered 30 minutes later. I also didn't remember Yaro being a member of the group and she was later confirmed by one of the other students. Same with Matteus. At this point, on the way to the course office with the students, we kept them in silence and confiscated their phones. James was called and interviewed everyone present.</p>				

Administration

+		Staff Member Reporting	Senior Management Acknowledgement
Signed	Oliver		
Print	Oliver		
Date	04/08/15		
Summary of Actions Taken:			



21:07 [Icons] 35%

← Incidents

Incident Form

When Incident Happened *

Student Name *

Course * ▾

Type of Incident * ▾

Staff Witnessing Incident *

Location of Incident *

Details *

Person Submitting Form *

Send

21:07 [Icons] 35%

← Resources

-  Daily Info
Including job assignments and course schedules
-  Daily Schedules
Job allocations for the day
-  Rota
Check your shifts and find out who is working
-  PL Checker
Check a student status on the Pastoral and Discipline Log
-  Jobs
Check regularly for things that need doing
-  Map
Map of site and building access info
-  Activities
-  Money
Check student pocket money

[Home] [App] [Back]

Download the new HSSC Students app now



“Where’s the course office?”

“What do I do in an emergency”

“When’s the medical centre open??”

“What’s the weather like today?”

“Can I order a Harrow hoodie?”

“What is for dinner tonight?”

“What do I do on my first day?”

“I dont have my workbook,
can I see a schedule?”

Available on



Discipline Level	Date Updated	Details	Pastoral Concern Level	Date Updated	Details	Dealt With By
Level 1	07/07/2019	Repeatedly grabbing at a female student, pulling lanyard, generally being unkind and rude. Told to stop by staff several times but continued. L1 warning given by AL and AM.				RP, SM
Verbal Warning	08/07/2019	Walked away from colour group without staff permission at Chessington. Couldn't explain what he did wrong.				HM, MB
Level 1	07/07/2019	Repeatedly grabbing at a female student, pulling lanyard, generally being unkind and rude. Told to stop by staff several times but continued. L1 warning given by AL and AM.				RP, SM
			To Be Aware	07/07/19	06/07/19: Suffered a panic attack - scared about nightmares. Manifested in believing had no control of hands/limbs, although Nurse writes nothing wrong and has full control. 07/07/19: Came to office to call parents. Got very upset on phone and raised concerns about shower, bedroom etc. Loves lessons and activities but struggling to adjust in the house. MD spoke to father who stated son is quite spoilt and to put it into context stated he had a shower on the plane on the way to Harrow. MD is going to the house this evening to support.	MC
			To Be Aware	07/07/19	Home sick and persistent in calling mother. Calmed to sleep as long as SM outside his room as he fell asleep (in that instance) 07/07/19: Came to office to call parents. Got very upset on phone and raised concerns about shower, bedroom etc. Loves lessons and activities but struggling to adjust in the house. MD spoke to father who stated son is quite spoilt and to put it into context stated he had a shower on the plane on the way to Harrow. MD is going to the house this evening to support. 07/07/19 night update: constant asking for staff to stay outside his room, and waking himself every few hours to check. HP stayed until 23.30, then later woke SM who stayed outside until 4am.	SM/CH
Level 1	07/07/2019	Swearing and making inappropriate gestures and talking about genitals to other students in his group. Also poking and stroking activity staff and another student on face and arms. Activity staff have spoken to him and he is not responding to this. AL and AM have now spoken to him and put him on a level 1.				SM, RP
			To Be Aware	07/07/19	Upset on arrival and wanting to go home. Is here with brother and has been buddied up with Albert Lortie as also a French speaker. Monitoring. Dad is resident in London. Mother has called him and promised him a hotel tomorrow... Update from CH: extremely upset at being left. Cried for over an hour with his Dad comforting. Both parents have called through the day and this evening Adam has told CH he will be leaving the course tomorrow and parents will be collecting. Phonecall with mother in morning; promised mother would visit next Saturday if Adam takes part in lessons/activities. Adam made promise, seems happier. Lunch time bubbly and seen to be having lots of fun in activities (see photographic evidence)	MD, CH, MC
Withdrawn from Course	05/07/2019	Student upset as mother started crying at leaving student. Student now saying he wants to go home. Update 11.20pm - not sent home, but withdrawn from course at mothers insistence despite a lengthy discussion with MC and support of agent to stay. CH notes student was happy when playing with two Ukrainian brothers and she had reassured mother accordingly. Mother adamant at his withdrawal and extremely upset at the prospect of him staying. Observe and support/reassure parents. Update 11.20pm. Student withdrawn. Agent left number to discuss with head office.				MC
Verbal Warning	07/07/2019	Given a verbal warning by AL for walking away from staff.				SM
Level 1	09/07/2019	Repeatedly took off seatbelt despite staff warnings. Consistently wandering off.	Noted	08/07/19	Chessington: waiting in the queue, stated he couldn't wait to go to toilet even when asked to. Proceeded to pull down trousers and pants and about to go. KC told him off and prevented. He 'instantly regretted his choices' and waited until the group went 10 mins later	KC / MB

CPOMS - Safeguarding and Child Protection Software for Schools

Secure online monitoring of child protection, safeguarding and wider student pastoral welfare for schools

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Student

Incident

Categories

Behaviour Related Log Bullying/ Friendship Related Issues Cause for Concern Child Contact Child Protection Communication Contact with External Agency
 Home Issues/ Parenting Issues Medical Centre Check Medical Issues Parental Contact Safeguarding SEND Verbal & Aggressive Incidents

Linked student(s)
Type a student's name to link them to this incident.

Body map

Date/Time

Status

Assign to

Files

Alert Staff Members

Type a colleague's name or select an alert group to alert them to this incident. Colleagues highlighted in red would not normally be able to view this incident.

Agency Involved

[Add Incident](#)

Discipline Tracking

A group of students in a gymnasium following an instructor. The instructor is a Black man in a dark shirt and shorts, pointing towards the students. The students are in various poses, some with hands on hips, others with arms extended. The background is a large, open space with a concrete floor and walls.

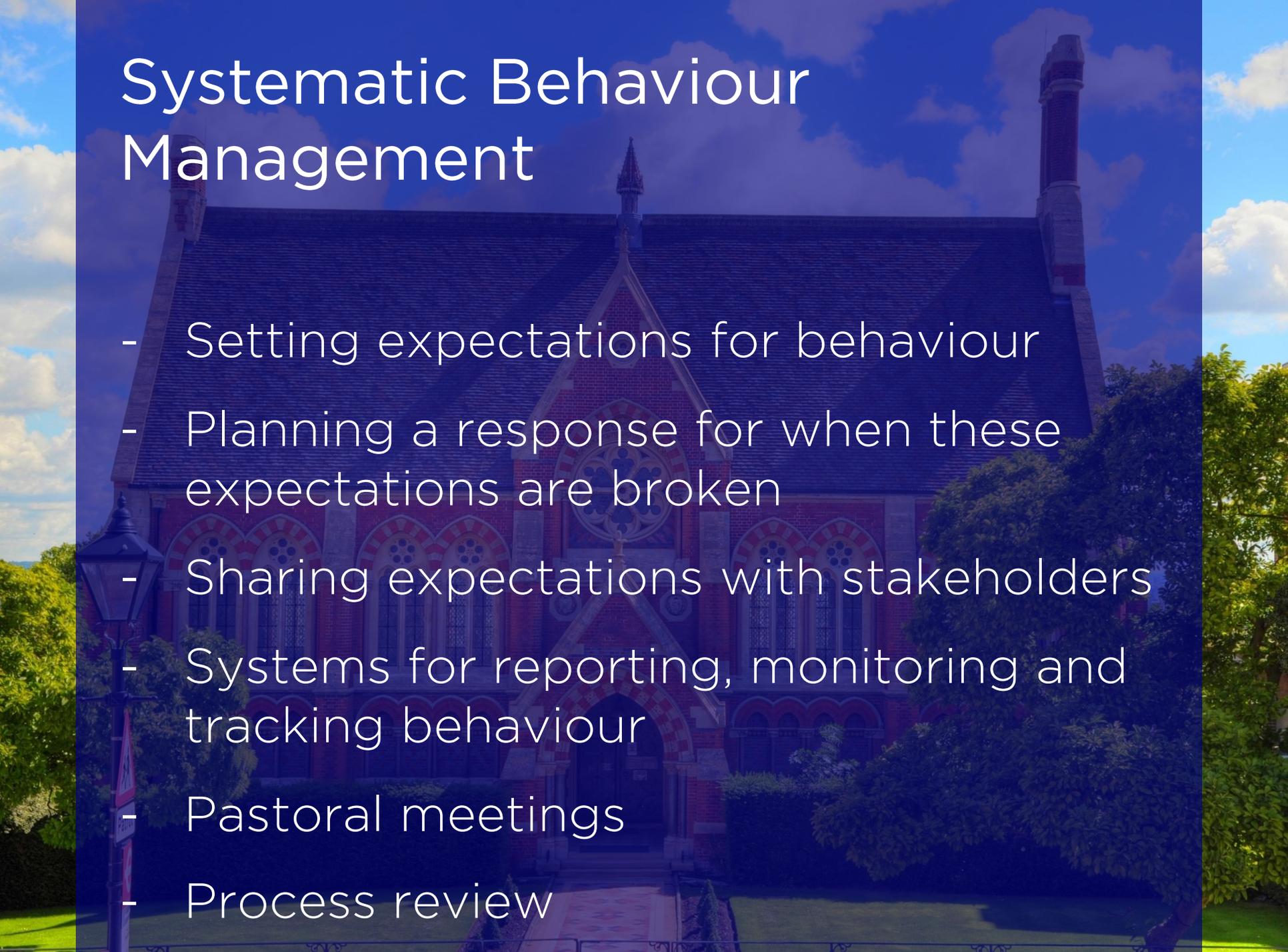
- A Welfare Officer

- Discipline log

- Pastoral meetings

- Process review

Systematic Behaviour Management



- Setting expectations for behaviour
- Planning a response for when these expectations are broken
- Sharing expectations with stakeholders
- Systems for reporting, monitoring and tracking behaviour
- Pastoral meetings
- Process review

Systematic Behaviour Management



- One thing your school does well
- One thing you could do better
- One thing you would like to try



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MILES
TO
LONDON

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